Kentucky Summative Assessments

Our
Children,

Our
Commonwealth

Kentucky Department of

Education

Grade 11 Editing and Mechanics
Released Items
2023

WR914253354

Directions: Read the passage and answer the following questions.

Su Song and the Celestial Atlas

One of the earliest star maps, a map of the night sky based on astronomical observations, was drawn by Su Song in the 11th century. He was born in Fujian. Fujian is in China. He was born around 1020 AD. He was an excellent student. His exam scores earned him a place as a scholar. (1) Primarily excelling in astronomy and mathematics, he was also a talented practical engineer. In his very long life—he lived to be 81 years old—he made phenomenal (2) contributions in both fields.

Using, the astronomical contributions (of another scholar) of the time. Shen Kuo, he created the first accurate star map, of the entire night sky, including correct astronomical meridians: which are locations to either side of the equator. (3) Su Song recorded the position of stars. He recorded more than 1,350 of them. He created five maps. The maps he created showed the entire night sky from different positions. (4) These were printed in 1092 in a book called *Celestial Atlas*. One of the maps from Su Song's celestial atlas is the oldest printed star map that survives today. (5)

In addition, to maps su song was also known, for the Large and acurate clock; he created, at the request, of the chinese Emperor. (6) Standing 40 feet high, a chain was used by this immense clock, long like a modern bicycle chain, to "tick" forward, which at intervals of equal length it did. (7) The clock was water-powered, relying on a water wheel that propelled the clock into motion. While later mechanical clocks were far more accurate, Su Song's water clock was right on the money (8) for its day.

As part of the clock tower, Su Song also used his skill to create an elaborate armillary sphere. This model was of the solar system and turned mechanically, (9) with the sun in the middle and four outer circles that moved to show the relative motion of the planets. These rings could be rotated to match the position of planets as they appeared in the night sky or to teach about how the solar system works. (10) Su Song's contributions to science were considerable. Several generations of Chinese scientists continued his work and were inspired by it after him. (11) Later scholars, such as Qian Zeng and Zhang Xizu, reproduced his work, especially his *Celestial Atlas*, which was considered a monumental (12) work. His star maps continued using until the 19th century. (13)

GO ON▶

1

WR926132342_2

Which choice for underlined text 1 presents the information **most** effectively?

A NO CHANGE

B Born in Fujian in China around 1020 AD, he was an excellent student whose exam scores earned him a place as a scholar.

C He was an excellent student, born in Fujian in China around 1020 AD, and his exam scores earned him a place as a scholar.

D His exam scores earned him a place as a scholar. He was an excellent student who was born in Fujian in China around 1020 AD.

GO ON▶

Item: WR926132342

Book Question Number: 1

Standard: L.11-12, L.11-12.3

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	**43,870**	63%	0.63	4%	63%	25%	7%
Gender							
Female	**21,522**	65%	0.65	3%	65%	25%	7%
Male	**22,345**	62%	0.62	6%	62%	25%	8%
Ethnicity							
African American	**4,263**	53%	0.53	7%	53%	31%	9%
American Indian or Alaska Native	**64**	61%	0.61	5%	61%	30%	5%
Asian	**959**	76%	0.76	2%	76%	18%	4%
Hispanic or Latino	**3,559**	58%	0.58	5%	58%	27%	9%
Native Hawaiian or Pacific Islander	**56**	50%	0.50	7%	50%	34%	9%
White (non-Hispanic)	**33,214**	65%	0.65	4%	65%	24%	7%
Two or more races	**1,750**	62%	0.62	6%	62%	25%	7%
Migrant	**144**	45%	0.45	8%	45%	33%	14%
English Learner	**1,406**	42%	0.42	9%	42%	37%	13%
Economically Disadvantaged	**22,937**	58%	0.58	5%	58%	28%	9%
Students with Disabilities	**3,906**	45%	0.45	10%	45%	33%	12%

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2

WR926132595_1,4

Which words **best** replace underlined word 2? Select **two** correct answers.

A extraordinary

B fantastic

C noticeable

D remarkable

E unusual

GO ON▶

Item: WR926132595
Book Question Number: 2

Standard: L.11-12, L.11-12.5,
L.11-12.5b

Item Type: MS
Key: A,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	**43,252**	74.9%	1.50	5%	41%	55%
Gender						
Female	**21,290**	78.8%	1.58	3%	36%	61%
Male	**21,959**	71.1%	1.42	7%	45%	49%
Ethnicity						
African American	**4,146**	67.3%	1.35	7%	51%	42%
American Indian or Alaska Native	**63**	71.4%	1.43	6%	44%	49%
Asian	**951**	82.7%	1.65	3%	28%	69%
Hispanic or Latino	**3,473**	70.7%	1.41	6%	48%	47%
Native Hawaiian or Pacific Islander	**56**	70.5%	1.41	7%	45%	48%
White (non-Hispanic)	**32,830**	76.1%	1.52	4%	39%	57%
Two or more races	**1,728**	74.5%	1.49	5%	41%	54%
Migrant	**135**	63.7%	1.27	6%	61%	33%
English Learner	**1,334**	53.9%	1.08	13%	67%	20%
Economically Disadvantaged	**22,557**	71.3%	1.43	6%	46%	49%
Students with Disabilities	**3,754**	59.1%	1.18	12%	57%	30%

3

WR926132742_3

Which choice for underlined sentence 3 is punctuated correctly?

A NO CHANGE

B Using the "astronomical contributions" of another scholar of the time, Shen Kuo; he created the first, accurate, star map, of the entire night sky, including correct astronomical-meridians, which are locations, to either side, of the equator.

C Using the astronomical contributions of another scholar of the time, Shen Kuo, he created the first accurate star map of the entire night sky, including correct astronomical meridians, which are locations to either side of the equator.

D Using the astronomical contributions of another scholar of the time Shen Kuo, he created the first accurate star map, of the entire night sky including correct, astronomical, meridians, which are locations: to either side of the equator.

GO ON▶

Item: WR926132742
Book Question Number: 3

Standard: L.11-12, L.11-12.2, L.11-12.2a

Item Type: MC
Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	**43,858**	64%	0.64	7%	21%	64%	8%
Gender							
Female	**21,520**	69%	0.69	6%	18%	69%	6%
Male	**22,335**	59%	0.59	8%	24%	59%	9%
Ethnicity							
African American	**4,260**	55%	0.55	10%	25%	55%	10%
American Indian or Alaska Native	**64**	67%	0.67	6%	17%	67%	9%
Asian	**957**	75%	0.75	5%	15%	75%	5%
Hispanic or Latino	**3,556**	60%	0.60	8%	23%	60%	9%
Native Hawaiian or Pacific Islander	**56**	55%	0.55	11%	27%	55%	7%
White (non-Hispanic)	**33,209**	65%	0.65	7%	20%	65%	7%
Two or more races	**1,751**	62%	0.62	7%	23%	62%	8%
Migrant	**143**	42%	0.42	9%	35%	42%	14%
English Learner	**1,403**	46%	0.46	11%	30%	46%	13%
Economically Disadvantaged	**22,927**	59%	0.59	8%	24%	59%	9%
Students with Disabilities	**3,903**	46%	0.46	11%	30%	46%	13%

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4

WR926132910

Directions: Enter your answer in the space provided.

Combine underlined sentences 4 to create a single, effective sentence.

Item: WR926132910
Book Question Number: 4

Standard: L.11-12, L.11-12.3

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	**38,583**	51.3%	1.03	23%	52%	25%
Gender						
Female	**20,063**	55.3%	1.11	18%	53%	29%
Male	**18,518**	47.0%	0.94	28%	51%	22%
Ethnicity						
African American	**3,372**	38.9%	0.78	37%	48%	15%
American Indian or Alaska Native	**58**	48.3%	0.97	24%	55%	21%
Asian	**905**	63.7%	1.27	12%	48%	40%
Hispanic or Latino	**3,094**	44.4%	0.89	29%	52%	18%
Native Hawaiian or Pacific Islander	**50**	51.0%	1.02	30%	38%	32%
White (non-Hispanic)	**29,614**	53.2%	1.06	20%	53%	27%
Two or more races	**1,486**	48.9%	0.98	25%	51%	23%
Migrant	**115**	35.7%	0.71	41%	47%	12%
English Learner	**1,142**	23.7%	0.47	58%	37%	5%
Economically Disadvantaged	**19,608**	45.1%	0.90	29%	52%	19%
Students with Disabilities	**3,133**	25.4%	0.51	56%	38%	7%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

Thye just talking about how he map out the star in diffter ways

Anchor Annotation, Paper 1
Score Point 0

This response is incorrect, as it is more of a weak synopsis than an attempt to combine the sentences.

Su song recored the diffrent positions of Stars in fact 1,350 of them ,he created five maps .the maps showed the entire nights sky but in diffrent positions .

Anchor Annotation, Paper 2
Score Point 0

This response is incorrect. There is an attempt to combine four sentences into two, with ineffective results. The first sentence is the only evidence of combining ideas, but it is constructed incorrectly.

Su song recorded the position of stars he recorded more more than 1,350 of them. He created five maps. The maps he created showed the entire night sky from different positions.

Anchor Annotation, Paper 3
Score Point 0

This response is incorrect. No attempt is made to create a single sentence. The first sentence is the only evidence of combining ideas, but it is constructed incorrectly.

Su Song recorded more than 1,350 star positions he also created five maps to show the enitre night sky from different positions

Anchor Annotation, Paper 4
Score Point 1

This response earns partial credit. The new sentence attempts to combine the ideas from the four original sentences; it retains the original meaning, but a crucial semicolon is missing.

Su Song recorded the position of the starts, recording more than 1,350 of them. In total he created 5 maps, each one sowing the entire night sky from different positions.

Anchor Annotation, Paper 5
Score Point 1

This response earns partial credit. Two correct, effective sentences can get a score of 1.

Su song recorded the positon and number of stars, then proceeded to create five maps of them.

Anchor Annotation, Paper 6
Score Point 1

This response earns partial credit. Some pertinent information is left out, but otherwise, the response reflects some skill at combining some elements into a single sentence.

> Su Song recorded the position of stars, more than 1,350 of them into five maps, and the maps he created showed the entire night sky from different positions.

Anchor Annotation, Paper 7
Score Point 2

This response earns full credit. There is some minor repetition and wordiness, but the combining effort is sufficient for a score of lower 2.

> Su song recorded more than 1,350 stars and theie positions, putting them into five maps which showed the entire night sky from different positions.

Anchor Annotation, Paper 8
Score Point 2

This response earns full credit. The new sentence uses WHICH instead of THAT, but it remains an imperfect top score. Note that the spelling error does not detract from the score.

> Su song recorded the position of over 1,350 stars and created five maps that detailed the entire night sky from different positions.

Anchor Annotation, Paper 9
Score Point 2

This response is complete and correct. The writer presents a single effective sentence with some improved word choice (detailed).

5

WR926133033_1

Which choice for underlined sentence 5 presents the information **most** clearly?

A NO CHANGE

B One of the maps is the oldest printed star map that survives today from Su Song's celestial atlas.

C One of the maps that survives today from Su Song's celestial atlas is the oldest printed star map.

D One of the maps from Su Song's celestial atlas that survives today is the oldest printed star map.

GO ON▶

Item: WR926133033

Book Question Number: 5

Standard: L.11-12, L.11-12.3, L.11-12.3b

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	**43,853**	37%	0.37	37%	17%	27%	19%
Gender							
Female	**21,513**	40%	0.40	40%	15%	26%	19%
Male	**22,337**	34%	0.34	34%	19%	28%	19%
Ethnicity							
African American	**4,256**	30%	0.30	30%	22%	29%	19%
American Indian or Alaska Native	**64**	19%	0.19	19%	17%	41%	23%
Asian	**959**	44%	0.44	44%	11%	23%	23%
Hispanic or Latino	**3,559**	32%	0.32	32%	20%	29%	20%
Native Hawaiian or Pacific Islander	**56**	27%	0.27	27%	21%	38%	14%
White (non-Hispanic)	**33,204**	38%	0.38	38%	17%	27%	18%
Two or more races	**1,750**	35%	0.35	35%	19%	28%	18%
Migrant	**144**	27%	0.27	27%	24%	28%	21%
English Learner	**1,402**	21%	0.21	21%	29%	31%	19%
Economically Disadvantaged	**22,923**	32%	0.32	32%	20%	29%	19%
Students with Disabilities	**3,900**	21%	0.21	21%	27%	32%	19%

6

WR926133164

Directions: Enter your answer in the space provided.

Rewrite underlined sentence 6 with correct spelling, punctuation, and capitalization.

GO ON▶

Item: WR926133164
Book Question Number: 6

Standard: L.11-12, L.11-12.2, L.11-12.2a

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	**38,363**	45.9%	0.92	27%	54%	19%
Gender						
Female	**20,023**	49.8%	1.00	22%	56%	22%
Male	**18,338**	41.8%	0.84	33%	51%	16%
Ethnicity						
African American	**3,363**	35.0%	0.70	40%	50%	10%
American Indian or Alaska Native	**54**	39.8%	0.80	26%	69%	6%
Asian	**911**	56.0%	1.12	19%	51%	31%
Hispanic or Latino	**3,080**	38.6%	0.77	36%	51%	13%
Native Hawaiian or Pacific Islander	**49**	49.0%	0.98	27%	49%	24%
White (non-Hispanic)	**29,431**	47.8%	0.96	25%	54%	21%
Two or more races	**1,471**	42.9%	0.86	30%	54%	16%
Migrant	**118**	27.5%	0.55	51%	43%	6%
English Learner	**1,142**	19.6%	0.39	63%	34%	3%
Economically Disadvantaged	**19,469**	40.3%	0.81	34%	52%	14%
Students with Disabilities	**3,082**	23.0%	0.46	59%	35%	5%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

Maps su song chines empripoe

Anchor Annotation, Paper 1
Score Point 0

Nothing is correct in this response.

In addiation to, maps su song was also kown for the large and acurtae clock;

Anchor Annotation, Paper 2
Score Point 0

The only correct revision is changing "large" to lowercase. Errors introduced: misspelling "addition" and "known." The new spelling for "accurate" is still wrong, as is the new comma placement. Notably, the new sentence is also incomplete.

in addition to maps Su Song was also known , for the large and accurate clock he created ; at the request of the Chinese Emporer

Anchor Annotation, Paper 3
Score Point 0

The response includes several appropriate corrections, but most errors remain. The lack of end punctuation and initial capitalization to begin the sentence are critical errors that result in a score point 0.

In addition to maps su song was also known for his large and accurate clock, he made the clock for the Chinese emperor.

Anchor Annotation, Paper 4
Score Point 1

The response includes some appropriate corrections in capitalization and spelling, and some incorrect punctuation is removed. Enough is done correctly to minimally achieve partial credit.

In addition to maps, Su Song was also know for the large and acurate clock he created at the request of the chinese emperor.

Anchor Annotation, Paper 5
Score Point 1

This response earns partial credit. The revised sentence exhibits most of the required edits to correct capitalization and punctuation. However, the writer misspells "known," does not correct the spelling of "accurate," and fails to capitalize "Chinese." Note that both "emperor" and "Emperor" are acceptable for credit.

In addition, to maps Su Song was also known for the large and accurate clock he created at the request of the Chinese Emperor.

Anchor Annotation, Paper 6
Score Point 1

This response is close to full credit, but a single error limits it to a score point 1. The comma placement for "In addition to maps," is not corrected. For this prompt, even this one error results in only a high partial credit.

In addition to maps, Su Song was also known for the large and accurate clock he created at the request of the Chinese Emperor.

Anchor Annotation, Paper 7
Score Point 2

This response is complete and correct. All revisions have been made.

In addition to maps, Su Song was also known for the large and accurate clock which he created at the request of the Chinese emperor.

Anchor Annotation, Paper 8
Score Point 2

This response is complete and correct. All revisions have been made. The response includes "which" after "clock" which is an acceptable grammatical variation.

In addition to maps, Su Song was also known for the large and accurate clock he created at the request of the Chinese emperor.

Anchor Annotation, Paper 9
Score Point 2

This response is complete and correct. All revisions have been made.

7

WR926133319_4

Which choice for underlined text 7 presents the information **most** effectively?

A NO CHANGE

B a long chain made this immense clock "tick" forward at intervals of equal length, and it was like a modern bicycle chain.

C this immense clock at intervals of equal length used a long chain like a modern bicycle chain to "tick" forward.

D this immense clock used a long chain like a modern bicycle chain to "tick" forward at intervals of equal length.

GO ON▶

Item: WR926133319

Book Question Number: 7

Standard: L.11-12, L.11-12.3, L.11-12.3b

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	**43,854**	43%	0.43	9%	23%	25%	43%
Gender							
Female	**21,520**	46%	0.46	9%	23%	23%	46%
Male	**22,331**	40%	0.40	9%	24%	26%	40%
Ethnicity							
African American	**4,258**	32%	0.32	11%	29%	28%	32%
American Indian or Alaska Native	**64**	45%	0.45	5%	34%	16%	45%
Asian	**958**	55%	0.55	9%	19%	17%	55%
Hispanic or Latino	**3,558**	36%	0.36	10%	26%	28%	36%
Native Hawaiian or Pacific Islander	**56**	34%	0.34	9%	25%	32%	34%
White (non-Hispanic)	**33,206**	45%	0.45	9%	23%	24%	45%
Two or more races	**1,749**	40%	0.40	10%	25%	25%	40%
Migrant	**144**	26%	0.26	10%	27%	38%	26%
English Learner	**1,405**	22%	0.22	13%	33%	32%	22%
Economically Disadvantaged	**22,929**	38%	0.38	9%	26%	27%	38%
Students with Disabilities	**3,900**	26%	0.26	11%	31%	32%	26%

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8

WR926133644_3

Which choice **best** replaces underlined phrase 8?

A quite popular

B very expensive

C extremely precise

D elaborately designed

Item: WR926133644
Book Question Number: 8

Standard: L.11-12, L.11-12.5, L.11-12.5a

Item Type: MC
Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	**43,865**	71%	0.71	10%	10%	71%	10%
Gender							
Female	**21,525**	69%	0.69	12%	10%	69%	10%
Male	**22,337**	74%	0.74	7%	10%	74%	10%
Ethnicity							
African American	**4,264**	58%	0.58	13%	18%	58%	12%
American Indian or Alaska Native	**64**	69%	0.69	6%	16%	69%	9%
Asian	**958**	71%	0.71	9%	10%	71%	10%
Hispanic or Latino	**3,557**	57%	0.57	14%	18%	57%	11%
Native Hawaiian or Pacific Islander	**56**	54%	0.54	13%	21%	54%	13%
White (non-Hispanic)	**33,210**	74%	0.74	9%	8%	74%	9%
Two or more races	**1,751**	71%	0.71	10%	10%	71%	9%
Migrant	**144**	47%	0.47	15%	31%	47%	8%
English Learner	**1,405**	35%	0.35	17%	36%	35%	13%
Economically Disadvantaged	**22,940**	66%	0.66	11%	13%	66%	11%
Students with Disabilities	**3,905**	49%	0.49	14%	22%	49%	14%

9

WR926133788_4,2

Which choices for underlined phrase 9 present the information **most** effectively? Select **two** correct answers.

A NO CHANGE

B This model of the solar system turned mechanically,

C This model of the solar system mechanically turned,

D This was a mechanically turning model of the solar system,

E This turned mechanically, and was a model of the solar system,

GO ON▶

Item: WR926133788

Book Question Number: 9

Standard: L.11-12, L.11-12.3, L.11-12.3b

Item Type: MS

Key: B,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	**42,780**	66.3%	1.33	7%	53%	40%
Gender						
Female	**20,982**	67.3%	1.35	6%	53%	41%
Male	**21,795**	65.4%	1.31	8%	53%	39%
Ethnicity						
African American	**4,063**	61.7%	1.23	10%	56%	34%
American Indian or Alaska Native	**62**	65.3%	1.31	3%	63%	34%
Asian	**941**	69.3%	1.39	4%	53%	43%
Hispanic or Latino	**3,426**	64.0%	1.28	9%	54%	37%
Native Hawaiian or Pacific Islander	**56**	59.8%	1.20	11%	59%	30%
White (non-Hispanic)	**32,521**	67.1%	1.34	7%	52%	41%
Two or more races	**1,706**	65.7%	1.31	7%	55%	38%
Migrant	**128**	60.9%	1.22	10%	58%	32%
English Learner	**1,288**	59.1%	1.18	13%	56%	31%
Economically Disadvantaged	**22,285**	64.6%	1.29	8%	54%	38%
Students with Disabilities	**3,738**	59.6%	1.19	13%	55%	32%

10

WR926134026_1

Which choice for underlined sentence 10 is punctuated correctly?

A NO CHANGE

B These rings could be rotated, to match the position of planets, as they appeared in the night sky, or to teach about how the solar system works.

C These rings could be rotated: to match the position of planets as they appeared in the night sky or, to teach about how the solar system works.

D These rings could, be rotated to match the position; of planets as they appeared in the night sky, or to teach about, how the solar system works.

GO ON▶

Item: WR926134026　　　**Standard:** L.11-12, L.11-12.2, L.11-12.2a　　　**Item Type:** MC

Book Question Number: 10　　　　　　　　　　　　　　　　　　**Key:** A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	**43,849**	38%	0.38	38%	31%	22%	8%
Gender							
Female	**21,517**	44%	0.44	44%	30%	20%	6%
Male	**22,329**	33%	0.33	33%	33%	24%	10%
Ethnicity							
African American	**4,257**	31%	0.31	31%	33%	25%	12%
American Indian or Alaska Native	**64**	30%	0.30	30%	38%	23%	9%
Asian	**958**	55%	0.55	55%	26%	14%	5%
Hispanic or Latino	**3,557**	32%	0.32	32%	34%	24%	10%
Native Hawaiian or Pacific Islander	**56**	29%	0.29	29%	36%	29%	7%
White (non-Hispanic)	**33,203**	40%	0.40	40%	31%	22%	7%
Two or more races	**1,749**	37%	0.37	37%	33%	23%	7%
Migrant	**144**	27%	0.27	27%	33%	23%	17%
English Learner	**1,405**	20%	0.20	20%	39%	27%	14%
Economically Disadvantaged	**22,928**	33%	0.33	33%	33%	24%	10%
Students with Disabilities	**3,902**	21%	0.21	21%	37%	28%	14%

11

WR926134165_2

Which choice for underlined sentence 11 **most** clearly presents the information?

A NO CHANGE

B Several generations of Chinese scientists after him were inspired by his work and continued it.

C After him were several generations of Chinese scientists inspired by his work and continued it.

D Inspired by his work and continued it were several generations of Chinese scientists after him.

Item: WR926134165   **Standard:** L.11-12, L.11-12.3,   **Item Type:** MC
Book Question Number: 11   L.11-12.3b   **Key:** B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	**43,853**	57%	0.57	12%	57%	21%	10%
Gender							
Female	**21,517**	60%	0.60	12%	60%	19%	9%
Male	**22,333**	53%	0.53	12%	53%	23%	11%
Ethnicity							
African American	**4,260**	48%	0.48	14%	48%	25%	13%
American Indian or Alaska Native	**64**	50%	0.50	13%	50%	25%	13%
Asian	**958**	68%	0.68	13%	68%	13%	6%
Hispanic or Latino	**3,557**	50%	0.50	12%	50%	24%	13%
Native Hawaiian or Pacific Islander	**56**	48%	0.48	14%	48%	21%	16%
White (non-Hispanic)	**33,203**	59%	0.59	11%	59%	21%	9%
Two or more races	**1,750**	54%	0.54	12%	54%	24%	10%
Migrant	**144**	45%	0.45	15%	45%	23%	17%
English Learner	**1,405**	38%	0.38	16%	38%	28%	18%
Economically Disadvantaged	**22,930**	52%	0.52	12%	52%	24%	12%
Students with Disabilities	**3,901**	42%	0.42	13%	42%	27%	18%

12

WR926134289_2,4

Which choices **best** replace underlined word 12? Select **two** correct answers.

A gigantic

B historic

C overwhelming

D significant

E vast

Item: WR926134289 **Standard:** L.11-12, L.11-12.4, **Item Type:** MS
Book Question Number: 12 L.11-12.4a **Key:** B,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	43,163	84.1%	1.68	6%	21%	74%
Gender						
Female	21,257	89.2%	1.78	3%	15%	82%
Male	21,903	79.1%	1.58	8%	26%	66%
Ethnicity						
African American	4,111	78.7%	1.57	8%	27%	65%
American Indian or Alaska Native	63	85.7%	1.71	3%	22%	75%
Asian	951	88.9%	1.78	4%	15%	81%
Hispanic or Latino	3,457	83.3%	1.67	6%	22%	72%
Native Hawaiian or Pacific Islander	55	81.8%	1.64	5%	25%	69%
White (non-Hispanic)	32,797	84.8%	1.70	5%	20%	75%
Two or more races	1,724	82.8%	1.66	6%	22%	72%
Migrant	136	77.6%	1.55	7%	32%	62%
English Learner	1,312	69.4%	1.39	12%	38%	50%
Economically Disadvantaged	22,503	81.4%	1.63	7%	24%	70%
Students with Disabilities	3,764	68.8%	1.38	12%	38%	50%

13

WR926134440_2

Which is the **best** choice for underlined sentence 13?

A NO CHANGE

B His star maps continued to be used until the 19th century.

C His star maps continued being useful until the 19th century.

D His star maps were continuing to be used until the 19th century.

STOP■

Item: WR926134440
Book Question Number: 13

Standard: L.11-12, L.11-12.1, L.11-12.1b

Item Type: MC
Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	**43,866**	68%	0.68	4%	68%	17%	10%
Gender							
Female	**21,522**	72%	0.72	3%	72%	15%	9%
Male	**22,341**	63%	0.63	5%	63%	19%	12%
Ethnicity							
African American	**4,258**	56%	0.56	7%	56%	25%	12%
American Indian or Alaska Native	**64**	70%	0.70	2%	70%	20%	8%
Asian	**960**	78%	0.78	3%	78%	10%	8%
Hispanic or Latino	**3,558**	62%	0.62	6%	62%	19%	13%
Native Hawaiian or Pacific Islander	**56**	66%	0.66	7%	66%	16%	11%
White (non-Hispanic)	**33,214**	70%	0.70	4%	70%	16%	10%
Two or more races	**1,751**	66%	0.66	5%	66%	18%	11%
Migrant	**144**	52%	0.52	10%	52%	19%	19%
English Learner	**1,404**	42%	0.42	11%	42%	28%	19%
Economically Disadvantaged	**22,938**	62%	0.62	5%	62%	20%	12%
Students with Disabilities	**3,905**	45%	0.45	10%	45%	28%	17%

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